From Content to Curiosity: Educator Reflections on Inquiry + AI

Educators across the country are transforming social studies with Guided Inquiry Design® (GID) — shifting from content coverage to curiosity, critical thinking, and discernment. In the age of AI, they're finding new ways to spark engagement and build the skills students need most.

Here's what educators are saying after professional learning with Dr. Leslie Maniotes:

The most valuable aspect was connecting pedagogy, content, and the real needs of the workforce—what students learn becomes directly relevant as they move forward.

The session was perfect. I was able to use their presentation to spark my capstone: A paradigm shift in social studies education —Guided Inquiry and AI.

About Dr. Leslie Maniotes
Author, educator, and co-creator of Guided Inquiry Design®, Leslie leads **customized professional learning and coaching** that help schools move from content delivery to curiosity-driven learning. Her work with educators around the world inspires practical change—building sustainable inquiry cultures where both teachers and students thrive.

Guided Inquiry Design® — Transform Learning with Research-Based Inquiry.

GUIDED INQUIRY DESIGN

🌐 Learn more: guidedinquirydesign.com

📩 **Contact: leslie@guidedinquirydesign.com**

Bring this transformation to your district.
Let's design professional learning that helps your social studies teachers shift from content to curiosity—and empower every learner to think deeply in the age of AI. Every district's path to inquiry is unique — let's design yours.