From Pilot to Program: Partnering to Grow a Culture of Inquiry.

How librarians can lead sustainable change with Guided Inquiry Design®

"Librarians are uniquely positioned to lead innovation. With expertise in information literacy, collaboration, and pedagogy, they are the natural change agents schools need to bring inquiry to life."
Dr. Leslie Maniotes, Co-creator of GID

- Avoid reinventing the wheel—get expert support.
- Build sustainable capacity, not one-off units.
- Create evidence of success for grants and funding.
- Empower librarians as recognized leaders.

Why inquiry?

Today's students need more than content—they need skills to question, analyze, and synthesize information.

Guided Inquiry Design® provides a proven, research-based framework that empowers students to thrive in an AI-driven, information-rich world.

Yr 1: Pilot

- School-based team of librarian + teachers get official GID training
- One or two inquiry units designed and tested.
- Gather evidence of student impact.
- Share Evidence.

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Yr 2 : Expand

- Additional teams join a cohort for official GID training.
- More units created in a variety of content areas and for different age students.
- Shared language and common practices building.

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Yrs 3-5 : Program

- District-wide training -cohorts 2, 3, 4
- Leadership structures built
- Ongoing data collection, evaluation, iteration, and scaling
- Librarians integrated as instructional leaders for inquiry

Optional GID coaching training for leading susatinalbe inquiry

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You can lead this change.

Let's design your leadership pathway together!

Connect with Dr. Leslie Maniotes to take your next step for sustainable inquiry. leslie@guidedinquirydesign.com