From Pilot to Program: The Power of Partnering with an Expert.

How librarians can lead sustainable change with Guided Inquiry Design®

"Librarians are uniquely positioned to lead innovation. With expertise in information literacy, collaboration, and pedagogy, they are the natural change agents schools need to bring inquiry to life."
Dr. Leslie Maniotes, Co-creator of GID

- Avoid reinventing the wheel—get expert support.
- Build sustainable capacity, not one-off units.
- Create evidence of success for grants and funding.
- Empower librarians as recognized leaders.

Why inquiry?

Today's students need more than content—they need skills to question, analyze, and synthesize information.

Guided Inquiry Design® provides a proven, research-based framework that empowers students to thrive in an AI-driven, information-rich world.

1

Yr 1: Pilot

- School-based eam of librarians + teachers trained in GID
- One or two inquiry units designed and tested
- Gather evidence of student impact
- Share Evidence.

2

Yr 2 : Expand

- Additional school teams or teachers join a cohort for GID training
- More units created in a variety of content areas and ages
- Shared language and common practices building

3

Yrs 3-5 : Program

- Librarians mentor teachers across the district
- District-wide training -cohort 2
- Leadership structures built
- Ongoing evaluation, iteration, and scaling
- Librarians become instructional leaders for inquiry

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You can lead this change. Let's start a conversation about what this could look like in your district.

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